



concentric
EDUCATIONAL SOLUTIONS

Our Impact

Our staff are former principals and administrators who understand the demands placed on educators and the dynamics at play in today's schools.

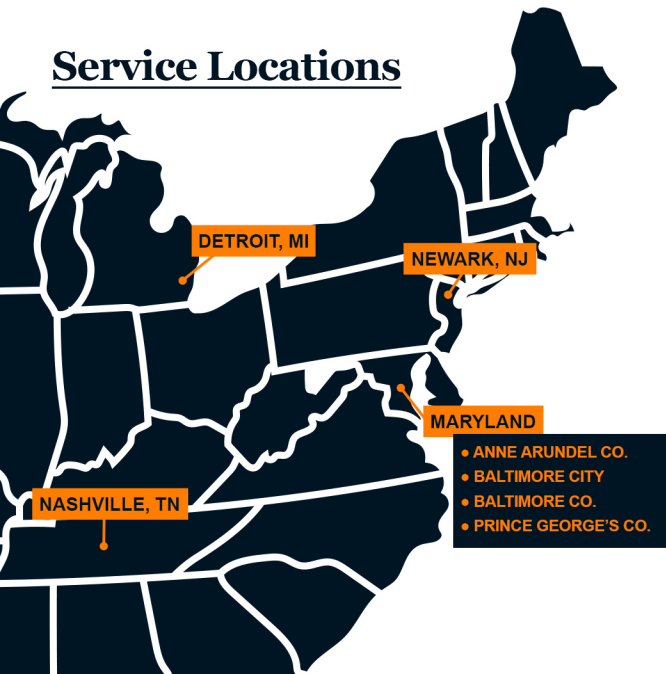
In Our Partner Schools

14% Chronic Absenteeism has decreased by 14%

25% Out-of-School suspensions have decreased by an average of 25%

53% Student Re-engagement has increased by 53%

Service Locations



Think Differently.
Think **Concentric.**



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Home Visit Program

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Home Visit Program

The primary objective of the Concentric Home Visit Program is to build capacity in staff members — both instructional and noninstructional — by using home visits as an instrument to enhance student achievement and growth.

We do this by implementing a 5-step approach toward creating unique school-wide preventive strategies, strategic interventions, and support for all students.

What are the specific goals of a home visit?

- Promote daily student attendance
- Increase parent engagement and empowerment
- Reduce number of in-school and out-of-school suspensions
- Improve academic success
- Create seamless transitions back into school
- Establish interdependent lines of communication among school, teachers, and parents

Our Approach:

Our program is comprised of 5 clear and practical steps that are adopted from current school policies. The practicum element of the program — direct service — is supported by a consistent literature and data review, weekly discussion sessions, and analysis.

STEP 1 Pre-Visit Meeting

The purpose of the initial meeting is to construct the story (rationale/reason) for the home visit and highlight any relevant information such as living conditions, prior interventions, siblings, medical conditions, etc.

STEP 2 Home Visit

Most home visits are conducted to gather information on the specific needs of students. However, some home visits are conducted as a way to extend beyond classroom and school walls.

STEP 3 Post-Visit Meeting

After every home visit, a post-visit meeting should be conducted — first with the individuals that conducted the home visits and then with the school's Core Team.

The purpose of the post-visit meeting is to debrief, share information and reflect on practices that worked and did not work during the visit.

STEP 4 Monitoring

During the monitoring stage, a designated staff member serves as the point person in the building to connect with the student and family. The designated staff member is also responsible for facilitating discussion on student progress to the team.

STEP 5 Tiered Home Visits

Within the Concentric Home Visit Program, there are three tiers of home visits. Each tier has various benchmarks that are determined at the school level by analyzing school and staff capacity, evaluating staff willingness, and assessing school need.